

6th Grade English
Syllabus
Mrs. Cartwright – Room 200
jcartwri@pms.poquoson.k12.va.us

Course Description

The sixth Grade English curriculum addresses the academic strands of reading, writing, speaking, and listening. Reading and writing are heavily emphasized to include literary elements, reading, and vocabulary, grammar, and language skills. A variety of teaching techniques will include individual work, group work, hands-on activities, and interactive learning. Quarterly assessments will be administered each grading period.

Grading Scale:

100-90= A 89-80= B 79-70= C 69-60= D 59 and below= F

Homework/class work, quizzes, and tests will be graded on **accuracy**. Depending on difficulty level, a homework **completion** grade may be assigned. The following weights will be used to obtain the class grade:

40% Tests
40% Quizzes
20% Homework/class work

Homework

Student daily homework is to be completed, organized in their English notebook, and present at the beginning of class the next day.

Quizzes

Quizzes will be announced. Certain specified daily assignments (for example, grammar review sheets) will also be counted as quizzes.

Tests

Tests will be announced in advance. Students should use their English notebooks (prepared in class) along with their textbooks to prepare. If absent for a test, the student is responsible for making arrangements with the teacher to makeup at lunch or after school.

Missed Work

Students are expected to make up missed work within **three school days** for excused absences. The **student** will check the classroom's "Table of Contents" for missed items and will pick up the necessary papers from the classroom file. It is up to the **student** to complete the work and turn it in for a grade within the three day period. Daily assignments are posted on ISchool (www.poquoson.org/ipms). This tool allows students to access some missed work before they return from an absence.

School Agenda

Students will write daily assignments in the school agenda provided by the school. This provides a huge advantage for their organizational success.

English Notebook

Students will use a three prong binder (or notebook) for procuring assignments (such as a trapper). One large binder that holds papers for all their classes (i.e. 3 to 4 inch prongs) often serves well. This excludes spiral notebooks that some classes require.

SOL Quarterly Test

At the end of each quarter a reading assessment test is given in SOL format to verify student comprehension of material covered. This prepares the student for the end of the year reading competency test that students are required to take nationwide. To encourage students to do their best, passes and rewards will be issued to those who pass with a C or higher.

Study Island

All sixth grade students are required to take the SOL Reading test at the end of the year. Study Island (purchased through the school) prepares students for this test. This important program is divided into four parts and counted in each quarter's grade. Some time will be given at school to work on Study Island, but, depending on the child's reading rate, some parts must be completed at home (go to school website for link). It is recommended that the student open the lesson on the topic, minimize it, and work on that section so they can easily refer back to the lesson.

Technology

In English a variety of technology tools such as PowerPoint presentations, Brain Pop, web sites, and videos will be utilized. The computer labs will also be used for Internet research, interactive lessons, and writing assignments. Book reports may require a number of technological devices depending on the choices of the student.

Classroom Behavior

Respectful behavior is required of all students for fellow students, the classroom and for the teacher. Disruptions will not be tolerated. Consequences may be in the form of a verbal warning, lunch detention, after school detention, a call home or removal from the classroom.

Book Reports

Students will be required to complete a book report each quarter. These reports will be scheduled at least one month in advance and sent home for parent signature and placement on the family calendar. Each quarter a book from a different genre must be chosen to accommodate SOL requirements. A rubric with requirements will be provided with the individual date for each student. All test grade projects (including book reports) will be typed or written in ink

Textbook

Each student will be assigned two textbooks, Elements of Language and Elements of Literature. It is the student's responsibility to bring the textbooks to class every day.

SOL CORRELATION AND TIME LINE

1st Quarter

SOL	Objective
	Writing Sentences, Subject & Predicate, Kinds of Sentences
6.3, 6.4, & 6.5	Literature Collections 1 & 2
6.6& 6.7 6.1,6.2	Narrative Writing Book Project

2nd Quarter

SOL	Objective
6.6 & 6.7	Parts of Speech: Nouns, Pronouns, and Adjectives
6.3, 6.4, & 6.5	Literature Collections 3 & 4
6.6 & 6.7	Expository Writing Book Project

3rd Quarter

SOL	Objective
6.6 & 6.7	Parts of Speech: Verb, Adverb, Preposition
6.3, 6.4, & 6.5	Literature Collections 5 & 6
6.6 & 6.7	Persuasive Writing

4th Quarter

SOL	Objective
6.6 & 6.7	Subject and Verb Agreement
6.3, 6.4, & 6.5	Literature Collections 7 & 8
6.6 & 6.7	Writing Poetry

I acknowledge that I have reviewed the syllabus for 6th grade English.

Student's Signature

Parent's Signature